



ACCREDITING COMMISSION FOR  
COMMUNITY AND JUNIOR COLLEGES  
WESTERN ASSOCIATION OF SCHOOLS AND COLLEGES

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**2020 Annual Report**  
**Final Submission**  
05/04/2020

Riverside City College  
4800 Magnolia Avenue  
Riverside, CA 92506

**General Information**

#	Question	Answer
1.	Confirm logged into the correct institution's report	<b>Confirmed</b>
2.	Name of individual preparing report:	<b>Carol G.A. Farrar</b>
3.	Phone number of person preparing report:	<b>951-222-8493</b>
4.	E-mail of person preparing report:	<b>carol.farrar@rcc.edu</b>
5.	Type of Institution	<b>California Community College</b>

**Headcount Enrollment Data**

#	Question	Answer
6.	Total unduplicated headcount enrollment:	2016-17: <b>28,936</b> 2017-18: <b>29,543</b> 2018-19: <b>30,066</b>
6a.	Percent Change 2016-17 to 2017-18: (calculated) Percent Change 2017-18 to 2018-19: (calculated)	<b>2 %</b> <b>2 %</b>
7.	Total unduplicated headcount enrollment in degree applicable credit courses:	2016-17: <b>29,197</b> 2017-18: <b>29,793</b> 2018-19: <b>30,447</b>
7a.	Please list any individual program which has experienced a 50% increase or decrease in the last year.  <b>n/a</b>	

**Distance Education and Correspondence Education**

#	Question	Answer
8.	Total unduplicated headcount enrollment in distance education in last three years:	2016-17 <b>14,747</b> 2017-18 <b>15,439</b>

		2018-19	<b>15,530</b>
8a.	Percent Change 2016-17 to 2017-18: (calculated) Percent Change 2017-18 to 2018-19: (calculated)		<b>5 %</b> <b>1 %</b>
9.	Do you offer Correspondence Education?	<b>No</b>	

### Federal Data

#	Question	Answer
10.	List the Graduation Rate per the US Education Department College Scorecard	<b>25 %</b>
11.	If your college relies on another source for reporting success metrics, please identify the source. Click all that apply.	<b>CCCCO Student Success Metrics dashboard (Scorecard)</b>
12.	Please provide a link to the exact page on your institution's website that displays its most recent listing of student achievement data.	<b><a href="https://www.rcc.edu/about/institutionalresearch/Pages/OIE.aspx">https://www.rcc.edu/about/institutionalresearch/Pages/OIE.aspx</a></b>

### Institution Set Standards for Student Achievement

#	Question	Answer						
<b>Course Completion Rates</b>								
13.	List your Institution-Set Standard (floor) for successful student course completion rate:	<table> <tr> <td>2016-17</td><td>2017-18</td><td>2018-19</td></tr> <tr> <td><b>66 %</b></td><td><b>66 %</b></td><td><b>66 %</b></td></tr> </table>	2016-17	2017-18	2018-19	<b>66 %</b>	<b>66 %</b>	<b>66 %</b>
2016-17	2017-18	2018-19						
<b>66 %</b>	<b>66 %</b>	<b>66 %</b>						
13a.	List your stretch goal (aspirational) for successful student course completion rate:	<table> <tr> <td>2016-17</td><td>2017-18</td><td>2018-19</td></tr> <tr> <td><b>67 %</b></td><td><b>68 %</b></td><td><b>69 %</b></td></tr> </table>	2016-17	2017-18	2018-19	<b>67 %</b>	<b>68 %</b>	<b>69 %</b>
2016-17	2017-18	2018-19						
<b>67 %</b>	<b>68 %</b>	<b>69 %</b>						
13b.	List the actual successful student course completion rate:	<table> <tr> <td>2016-17</td><td>2017-18</td><td>2018-19</td></tr> <tr> <td><b>67 %</b></td><td><b>67 %</b></td><td><b>68 %</b></td></tr> </table>	2016-17	2017-18	2018-19	<b>67 %</b>	<b>67 %</b>	<b>68 %</b>
2016-17	2017-18	2018-19						
<b>67 %</b>	<b>67 %</b>	<b>68 %</b>						
<b>Certificates</b>								
14.	Type of Institute-set standard for certificates (Please Select Number or Percentage):	<b>Number of certificates</b>						
	If Number-Other or Percent-other, please describe:							
14a.	List your Institution-Set Standard (floor) for certificates:	<table> <tr> <td>2016-17</td><td>2017-18</td><td>2018-19</td></tr> <tr> <td><b>447</b></td><td><b>447</b></td><td><b>447</b></td></tr> </table>	2016-17	2017-18	2018-19	<b>447</b>	<b>447</b>	<b>447</b>
2016-17	2017-18	2018-19						
<b>447</b>	<b>447</b>	<b>447</b>						
14b.	List your stretch goal (aspirational) for certificates:	<table> <tr> <td>2016-17</td><td>2017-18</td><td>2018-19</td></tr> <tr> <td><b>429</b></td><td><b>515</b></td><td><b>618</b></td></tr> </table>	2016-17	2017-18	2018-19	<b>429</b>	<b>515</b>	<b>618</b>
2016-17	2017-18	2018-19						
<b>429</b>	<b>515</b>	<b>618</b>						
14c.	List actual number or percentage of certificates:	<table> <tr> <td>2016-17</td><td>2017-18</td><td>2018-19</td></tr> <tr> <td><b>428</b></td><td><b>492</b></td><td><b>625</b></td></tr> </table>	2016-17	2017-18	2018-19	<b>428</b>	<b>492</b>	<b>625</b>
2016-17	2017-18	2018-19						
<b>428</b>	<b>492</b>	<b>625</b>						
<b>Associate Degree (A.A./A.S.)</b>								
15.	Type of Institute-set standard for degrees awarded (Please Select Number or Percentage):	<b>Number of degrees</b>						

	If Number-Other or Percent-other, please describe:							
15a.	List your Institution-Set Standard (floor) for degrees:	<table> <tr> <th>2016-17</th><th>2017-18</th><th>2018-19</th></tr> <tr> <td>1,179</td><td>1,179</td><td>1,179</td></tr> </table>	2016-17	2017-18	2018-19	1,179	1,179	1,179
2016-17	2017-18	2018-19						
1,179	1,179	1,179						
15b.	List your stretch goal (aspirational) for degrees:	<table> <tr> <th>2016-17</th><th>2017-18</th><th>2018-19</th></tr> <tr> <td>2,114</td><td>2,537</td><td>3,044</td></tr> </table>	2016-17	2017-18	2018-19	2,114	2,537	3,044
2016-17	2017-18	2018-19						
2,114	2,537	3,044						
15c.	List actual number or percentage of degrees:	<table> <tr> <th>2016-17</th><th>2017-18</th><th>2018-19</th></tr> <tr> <td>2,114</td><td>2,656</td><td>4,381</td></tr> </table>	2016-17	2017-18	2018-19	2,114	2,656	4,381
2016-17	2017-18	2018-19						
2,114	2,656	4,381						

**Bachelor's Degree (B.A./B.S.)**

16.	Does your college offer a Bachelor's Degree (B.A./B.S.)?	No
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**Transfer**

17.	Type of Institute-set standard for transfers (Please Select Number or Percentage):	Number of transfers						
	If Number-Other or Percent-other, please describe:							
17a.	List your Institution-Set Standard (floor) for the students who transfer to a 4-year college/university:	<table> <tr> <th>2016-17</th><th>2017-18</th><th>2018-19</th></tr> <tr> <td>1,702</td><td>1,702</td><td>1,702</td></tr> </table>	2016-17	2017-18	2018-19	1,702	1,702	1,702
2016-17	2017-18	2018-19						
1,702	1,702	1,702						
17b.	List your stretch goal (aspirational) for the students who transfer to a 4-year college/university:	<table> <tr> <th>2016-17</th><th>2017-18</th><th>2018-19</th></tr> <tr> <td>1,373</td><td>1,648</td><td>1,977</td></tr> </table>	2016-17	2017-18	2018-19	1,373	1,648	1,977
2016-17	2017-18	2018-19						
1,373	1,648	1,977						
17d.	List actual number or percentage of students who transfer to a 4-year college/university:	<table> <tr> <th>2016-17</th><th>2017-18</th><th>2018-19</th></tr> <tr> <td>1,999</td><td>2,126</td><td>2,606</td></tr> </table>	2016-17	2017-18	2018-19	1,999	2,126	2,606
2016-17	2017-18	2018-19						
1,999	2,126	2,606						

**Licensure Examination Pass Rates**

18.	Examination pass rates in programs for which students must pass a licensure examination in order to work in their field of study:					
	Program	Examination	Institution set standard	2016-17 Pass Rate	2017-18 Pass Rate	2018-19 Pass Rate
	Registered Nursing	state	85 %	96.2 %	94.3 %	96.7 %
	Licensed Vocational Nursing	state	85 %	95 %	86 %	97 %
	Cosmetology	state	80 %	100 %	100 %	100 %

**Employment rates for Career and Technical Education students**

19.	Job placement rates for students completing certificate programs and CTE (career-technical education) degrees:				
	Program	Institution set standard	2016-17 Job Placement Rate	2017-18 Job Placement Rate	2018-19 Job Placement Rate
	Registered Nursing	90 %	92 %	94 %	95 %
	Licensed Vocational Nursing	60 %	65 %	65 %	62 %
	Cosmetology	80 %	89 %	89 %	89 %

**Other Information**

20.	Please use this text box to provide any comments regarding the data submitted in this report (optional, no limit).
	The same methodology was used in this report as was used in the 2019 Annual Report.

**The data included in this report are certified as a complete and accurate representation of the reporting institution.**

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